

SKRIPSI



TEACHING VOCABULARY TO THE EIGHT GRADE STUDENTS OF MTs N 3 PATI IN 2015/2016 ACADEMIC YEAR TAUGHT BY USING GESTURE TECHNIQUE

By

EKA PUSPITA RINI

NIM. 201232023

**ENGLISH EDUCATION DEPARTMENT TEACHER
TRAINING AND EDUCATION FACULTY MURIA
KUDUS UNIVERSITY
2017**



TEACHING VOCABULARY TO THE EIGHT GRADE STUDENTS OF MTs N 3
PATI IN 2015/2016 ACADEMIC YEAR TAUGHT BY USING
GESTURE TECHNIQUE

SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education



By:
EKA PUSPITA RINI
NIM 201232023

ENGLISH EDUCATION DEPARTMENT TEACHER
TRAINING AND EDUCATION FACULTY MURIA
KUDUS UNIVERSITY

2017

MOTTO AND DEDICATION

Motto:

- ♥ Nothing is impossible if we think it is possible
- ♥ Believe Allah beside you.



Dedication:


This Skripsi is dedicated to:

- ♥ Muria Kudus University
- ♥ MTs N 3 Pati
- ♥ Her beloved parents and little sister
- ♥ Her lovely and all of her beloved friends
- ♥ All of her friends in English Education Department 2012

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Eka Puspita Rini (201232023) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, December, 2016
Advisor I



Drs. Supriyadi, M.Pd
NIP. 19570616-198403-1-015

Kudus, December, 2016
Advisor II



Fajar Kartika, S.S, M.Hum.
NIS. 0610701000001191

Acknowledged by
Head of English Education Department



Diah Kurniati, S.Pd., M.Pd.
NIS. 0610701000001190

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Eka Puspita Rini (201232023) has been approved by the Examining Committee as a requirement for research.

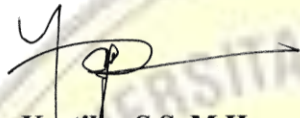
Kudus, February 8th, 2017

Skripsi examining Committee:



Drs. Supriyadi, M.Pd.
NIP. 19570616-198403-1-015

, Chairperson



Fajar Kartika, S.S, M.Hum.
NIS. 0610701000001191

, Member



Dr. H. A. Hilal Madjdi, M.Pd.
NIS. 0610713020001020

, Member

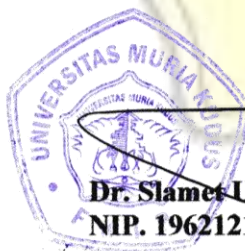


Aisyah Ririn Perwikasih Utari, SS, M.Pd
NIS. 0610701000001228

, Member

Acknowledged by

The Faculty of Teacher Training and Education



Dr. Slamet Utomo, M.Pd.
NIP. 19621219 198703 1 015

ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, the writer expresses her gratitude to Allah for giving the strength, health and blessing the writer to finish her skripsi entitled "Teaching Vocabulary Mastery of the Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year Taught by Using Gesture Technique" in order to fulfill the requirement of Sarjana Degree in English Education Department successfully.

The writer would like to express her appreciation and deepest gratitude to those people who are involved in the process of completing this skripsi, they are:

1. Dr. Drs. Slamet Utomo, M.Pd, as the dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M.Pd, as the head of English Education Department.
3. Drs. Supriyadi, M.Pd, as the first advisor, Fajar Kartika, S.SS, M.Hum, as the second advisor, those who always give advices, motivation and guidance accurately during of writing Skripsi.
4. All of the lecturers who taught the writer during studying in English Education Department.
5. Drs. Teguh Santoso, S.Kom, M.Si, as the Headmaster of MTs N 3 Pati, who has been pleased to accept and give permission to the writer in conducting the research.
6. Suradi, S.Pd as the English teacher of the eight grade students of MTs N 3 Pati who has been given time to support the writer in conducting the research.

7. All of the teachers in MTs N 3 Pati who give motivation in accomplishing this Skripsi.
8. Her beloved parents, Mr. Warsito and Mrs. Shofi'ah who always giving prayer, support, motivation, love, and everything the writer needs. Her beloved little brother who always give support.
9. Her beloved best friends (Atin,Hajar,Ika, and Ana) who always accompanied her during studying in English Education Department, give many support, jokes and sweet memories.
10. Everyone who helps the writer in conducting this research, encourage and prayers her.

The writer shows her sincerest gratitude to the readers for some critics and suggestions. Hopefully this Skripsi will be useful for everyone, especially who are in the field of education.

Kudus, December 20, 2016

Eka Puspita Rini

ABSTRACT

Rini, Eka Puspita. 2016. *Teaching Vocabulary of the Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year Being Taught by Using Gesture Technique*. Skripsi. English Education Department of Teacher Training and Education Faculty. Muria Kudus University. Advisors (i) Drs. Suprihadi, M.Pd. (ii) Fajar Kartika, S.S., M.Hum.

Key Words: *Teaching Vocabulary and Gesture Technique*.

Vocabulary is one of English components; they are the first and foremost important step in language acquisition and helps the learners in comprehending kind of spoken and written text. In MTs N 3 Pati, the eight grade students seem not interest during teaching and learning process. They felt afraid of making mistakes so they just kept silent. It is proved by the writer observation who found the student's score under the KKM. To cover the situation Gesture Technique can be alternative technique in teaching vocabulary.

The objective of this research is to find out whether there is a significant difference between the vocabulary mastery of the eight grade students of MTs N 3 Pati in 2015/2016 academic year before and after being taught by using Gesture Technique.

This research is experimental research which used one group pre-test and post-test. The population of this research was the eight grade students of MTs N 3 Pati in 2015/2016 academic year. The writer used cluster random sampling to take the sample and got class VIII D as the sample with total of students is 30. The instrument of this research was test. The writer used multiple choices test which consists of 50 items.

The result of this research showed that mean of pre-test is 70,7 and the standard deviation is 7,66. Meanwhile the mean of post-test is 79,2 and the standard deviation is 6,14. Based on t-test calculation the result showed t-obtain (t_o) is 6,25. With the level of significance (α) 0.05, the Degree of Freedom (df) 29, t-table (t_t) is ± 2.045 . Therefore, the writer rejected null hypothesis (H_0) and accepted alternative hypothesis (H_a) because t-obtain (t_o) falls in the critical region.

After conducting this research, the writer concludes that Gesture Technique is effective to be applied in teaching Vocabulary of the eight grade students of MTs N 3 Pati in 2015/2016 academic year. The writer suggests that the English teacher can use this strategy to make the students have long term memory in vocabulary mastery.

ABSTRAK

Rini, Eka Puspita. 2016. *Pemahaman Kosa Kata Siswa Kelas VIII MTs N 3 Pati pada Tahun Ajaran 2015/2016 diajar dengan Menggunakan Tehnik Gesture*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing (i) Drs. Supriyadi, M.Pd. (ii) Fajar Kartika, S.SS., M.Hum.

Kata Kunci: *Pemahaman Kosa Kata dan Tehnik Gesture*.

Kata adalah salah satu komponen dalam bahasa Inggris, salah satu komponen yang terpenting dalam mempelajari bahasa dan membantu dalam memahami jenis teks baik itu tertulis maupun tidak. Di MTs N 3 Pati, siswa kelas VIII terlihat tidak tertarik selama proses belajar mengajar. Mereka terlihat takut membuat kesalahan sehingga mereka hanya diam saja. Hal tersebut dibuktikan dari hasil observasi penulis yang menemukan bahwa nilai siswa di bawah KKM. Untuk mengatasi kondisi ini, Gesture Technique diharapkan dapat diterapkan dalam pengajaran pemahaman kata.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara pemahaman membaca siswa kelas VIII MTs N 3 Pati pada tahun ajaran 2015/2016 sebelum dan sesudah diajar menggunakan Gesture Technique.

Desain dari penelitian ini adalah penelitian eksperimental dengan menggunakan grup tunggal pre-test dan post-test. Populasi penelitian ini adalah siswa kelas VIII MTs N 3 Pati tahun ajaran 2015/2016. Penulis menggunakan teknik cluster random sampling untuk mengambil sample dan mendapatkan kelas VIII D sebagai sample dengan jumlah siswa 30. Instrumen dalam penelitian ini adalah tes. Penulis menggunakan tes pilihan ganda yang terdiri dari 50 soal.

Hasil dari penelitian ini menunjukkan nilai rata-rata pada pre-test adalah 70,7 dan standar deviasi 7,66. Sedangkan nilai rata-rata pada post-test adalah 79,2 dan standar deviasi 6,14. Berdasarkan dari hitungan t-test, hasilnya menunjukkan t-obtain (t_o) adalah 6,25. Dengan level signifikan (α) 0.05, *degree of freedom* (df) 29, dan t-table (t_t) adalah ± 2.045 . Oleh karena itu, penulis menolak null hipotesis (H_0) dan menerima alternatif hipotesis (H_a) karena t-obtain (t_o) jatuh pada wilayah kritis.

Setelah melakukan penelitian ini, penulis menyimpulkan bahwa Gesture Technique efektif untuk diterapkan dalam pengajaran pemahaman kata siswa kelas VIII MTs N 3 Pati tahun ajaran 2015/2016. Penulis menyarankan, guru Bahasa Inggris dapat menggunakan strategi ini untuk membuat siswa mempunyai ingatan yang panjang dalam pemahaman sebuah kata.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF FIGURE	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Research	4
1.3 Objective of the Research	4
1.4 Significance of the Research	5
1.5 Scope of the Research	5
1.6 Operational Definition	6
CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS	
2.1 Teaching English in MTs N 3 Pati	7
2.2 Vocabulary	8
2.2.1 Kind of Vocabulary	9
2.2.2 Teaching English Vocabulary	10
2.2.3 The perpose of Teaching Vocabulary	11
2.3 Gesture Technique	12
2.3.1 Type of Gesture	12
2.3.2 Advantages of Gesture Technique	14
2.3.3 Disadvantages of Gesture Technique	14
2.4 Review of Previous Research	14
2.5 Theoretical Framework	15
2.6 Hypothesis	16
CHAPTER III METHOD OF THE RESEARCH	
3.1 Type and Design of the Research	17

3.2 Population and Sample of the Research.....	18
3.3 Data Collection Technique.....	19
3.4 Instrument of the Research.....	19
3.5 Validity and Reability	20
3.6 Data Analysis	22

CHAPTER IV FINDING OF THE RESEARCH

4.1 Research Finding.....	27
4.2 The Vocabulary Mastery to the Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year After Being Taught by Using Gesture Technique	30
4.3 Hypothesis Testing.....	32

CHAPTER V DISCUSSION

5.1 The Mastery of Vocabulary to The Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year Before Being Taught by Using GestureTechnique	35
5.2 The Mastery of Vocabulary to The Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year After Being Taught by Using GestureTechnique.....	36
5.3 The Significant Difference between the Mastery of Vocabulary to The Eight Grade Students of MTs N 3 Pati in 2015/2016 before and after Being Taught by Using Gesture Technique	38

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	40
6.2 Suggestion	41

BIBLIOGRAPHY	42
---------------------------	-----------

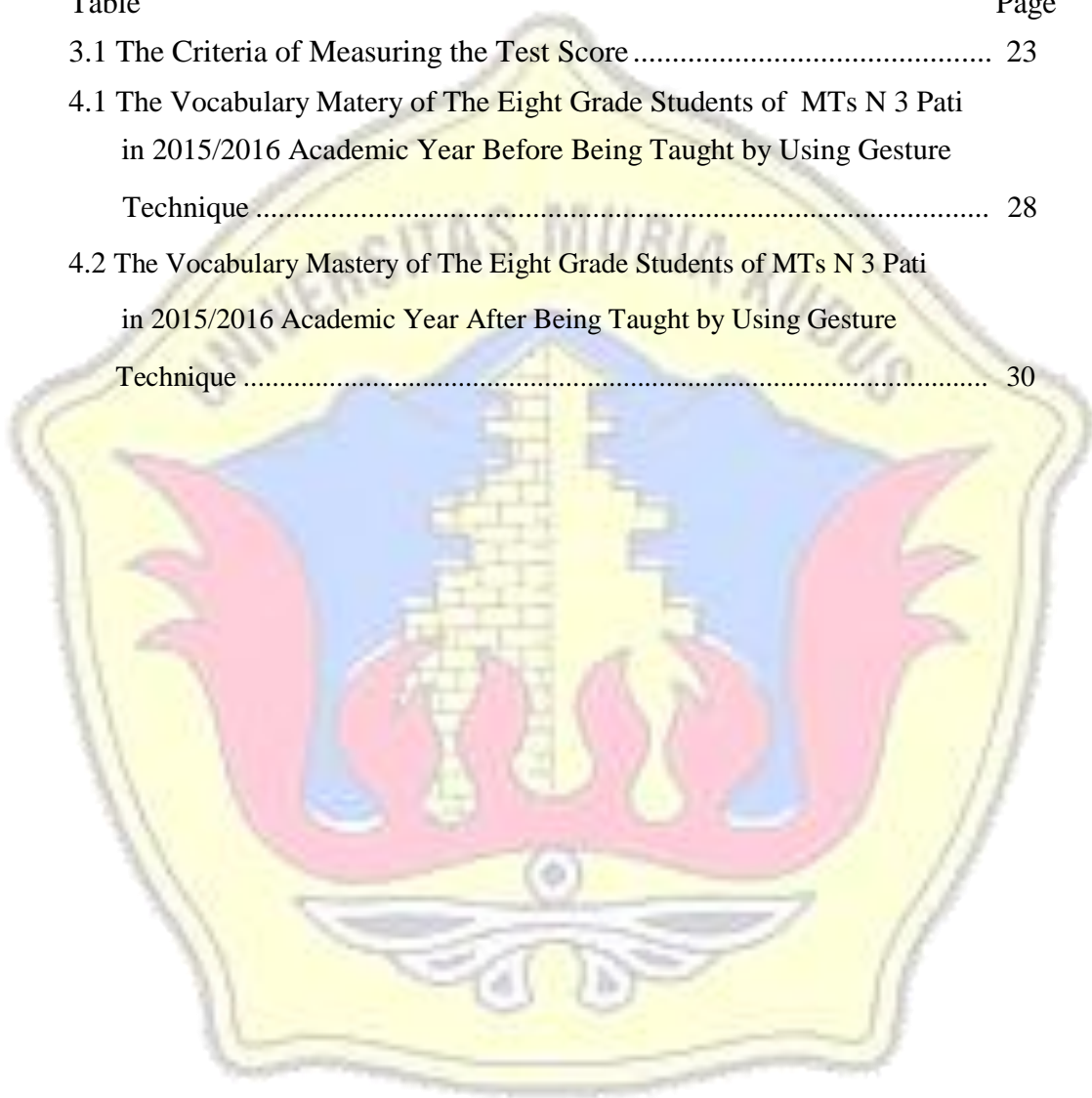
APPENDICES	44
-------------------------	-----------

STATEMENT

CURRICULUM VITAE

LIST OF TABLES

Table	Page
3.1 The Criteria of Measuring the Test Score	23
4.1 The Vocabulary Matery of The Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year Before Being Taught by Using Gesture Technique	28
4.2 The Vocabulary Mastery of The Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year After Being Taught by Using Gesture Technique	30



LIST OF FIGURE

Figure	Page
3.1 Diagram of Pre-Test and Post-Tes	17
4.1 The Bar Diagram of The Mastery of Vocabulary of The Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year Before Being Taught by Using Gesture Technique	29
4.1 The Curve T-test result for The Eight Grade Students of MTs N 3 Pati in 2015/2016 Acaemic Year	34
4.2 The Bar Diagram of The Mastery of Vocabulary of The Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year After Being Taught by Using Gesture Technique	32

LIST OF APPENDICES

Appendix	Page
1. Syllabus	44
2. Lesson Plan	48
3. Try-out, Pre-test and Post-test of the Vocabulary Mastery of the Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year Being Taught by Using Gesture Technique	67
4. Answer Sheet	72
5. Try –out Score to the Vocabulary Mastery of the Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year Taught by Using Gesture Technique.....	73
6. The Data Tabulation of Try-out Score	74
7. The Calculation of the Reliability Try-out Test	76
8. The Calculation of Mean and Standard Deviation of the Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year before being Taught by Using Gesture Technique	77
9. The Calculation of Mean and Standard Deviation of the Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year after being Taught by Using Gesture Technique	79
10. The Calculation of T-test of the Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year	81
11. The Name of The Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year	83
12. The Distribution of T-table for Any Number Degree of Freedom.....	84
13. Students Answer Sheet of Pre-test and Post-test	
14. Students GIST Sheet	

15. Pictures Documentation



ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, the writer expresses her gratitude to Allah for giving the strength, health and blessing the writer to finish her skripsi entitled "Teaching Vocabulary Mastery of the Eight Grade Students of MTs N 3 Pati in 2015/2016 Academic Year Taught by Using Gesture Technique" in order to fulfill the requirement of Sarjana Degree in English Education Department successfully.

The writer would like to express her appreciation and deepest gratitude to those people who are involved in the process of completing this skripsi, they are:

1. Dr. Drs. Slamet Utomo, M.Pd, as the dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M.Pd, as the head of English Education Department.
3. Drs. Supriyadi, M.Pd, as the first advisor, Fajar Kartika, S.SS, M.Hum, as the second advisor, those who always give advices, motivation and guidance accurately during of writing Skripsi.
4. All of the lecturers who taught the writer during studying in English Education Department.
5. Drs. Teguh Santoso, S.Kom, M.Si, as the Headmaster of MTs N 3 Pati, who has been pleased to accept and give permission to the writer in conducting the research.
6. Suradi, S.Pd as the English teacher of the eight grade students of MTs N 3 Pati who has been given time to support the writer in conducting the research.
7. All of the teachers in MTs N 3 Pati who give motivation in accomplishing this Skripsi.

8. Her beloved parents, Mr. Warsito and Mrs. Shofi'ah who always giving prayer, support, motivation, love, and everything the writer needs. Her beloved little brother who always give support.
9. Her beloved best friends (Atin,Hajar,Ika, and Ana) who always accompanied her during studying in English Education Department, give many support, jokes and sweet memories.
10. Everyone who helps the writer in conducting this research, encourage and prayers her.

The writer shows her sincerest gratitude to the readers for some critics and suggestions. Hopefully this Skripsi will be useful for everyone, especially who are in the field of education.

Kudus, December 20, 2016

Eka Puspita Rini

